

The summary of effectiveness for “Learning in Literacy Stations.”

With the funds I received for this grant, I was able to purchase so many materials that make learning early literacy skills interesting and fun. My students go to Literacy Stations on a daily basis and they love this time of day. If we are running a little behind schedule, they will ask, “When are we going to Literacy Stations?” So, if I have to skip something, it’s not Literacy Stations! Now I have a variety of materials so they do not get bored with the same thing. I have seen so much growth in literacy since the beginning of the school year and I attribute some of their growth to Literacy Stations.

My students are growing in areas of name writing, uppercase and lowercase alphabet recognition, letter sounds, the beginning sounds of words, and identifying rhyming words. I have materials available that address each of these skills. Having these materials readily available, my students and I have easy access to so many literacy building skills. The materials I purchased are not only used to teach new skills, but also used to reinforce skills. They don’t even know they are learning, they look at it as fun and playing. Often times they ask to play with Literacy Stations materials, rather than play in other centers like, Blocks, Math, or Dramatic Play. Of course I let them, because the more they are exposed to early literacy, the better chance they have of becoming successful readers and writers.

Thank you for the opportunity to write this grant, but mostly for the funds I received to make successful Literacy Stations come to life for many young children. When I see my students engaged in learning, finding pleasure in learning, and believing in themselves, I know I made the right choice to ask for funding for this grant. I will be able to use these materials over and over, for many years to come. Thank you again! Kim Gilley