

My students and I appreciate the fraction manipulatives that I was able to purchase with the grant money. I purchased slider charts, flipcharts, number lines, and cards that my students use to find equivalent fractions. These can also be used to compare fractions as well. Equivalent fractions is an abstract concept that my concrete 3rd graders have a hard time "seeing". These manipulatives allow them to "see" that although the numbers on the fractions are different, the amount is the same. Using these manipulatives have boosted their confidence in fractions and some have moved on to not needing to use the manipulatives as much. As the students keep "seeing" that fractions are equivalent, they are able to move on from the manipulatives to using paper and pencil to do the work. The manipulatives are durable and will be able to be used for other students in the years to come. Plus, they are washable, so my students can be safe reusing them during this pandemic. Math is so much easier when students can use their hands to figure out those complex problems.

Again, thank you,

Audra Bedenbaugh



