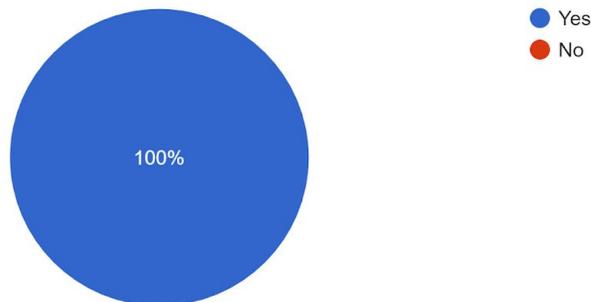


"It Has My Name"
2020-2021 Grant Report
Christi Westbrook
W.E. Parker Elementary

The timing of this grant could not have been better! As we have experienced this year of hybrid and remote learning, I have been even more thankful to be able to provide books for students to keep after we have used them together to address speech and language goals. I have used Class Dojo to send videos of read-alouds home to parents, so they have been able to enjoy the books with their students and anticipate the actual book coming home. Activities have been sent virtually, or on worksheets and crafts made in therapy, that have further developed the students' knowledge of the story while targeting the specific speech and language goals of individual students. I recently surveyed parents regarding this project and will share the results below.

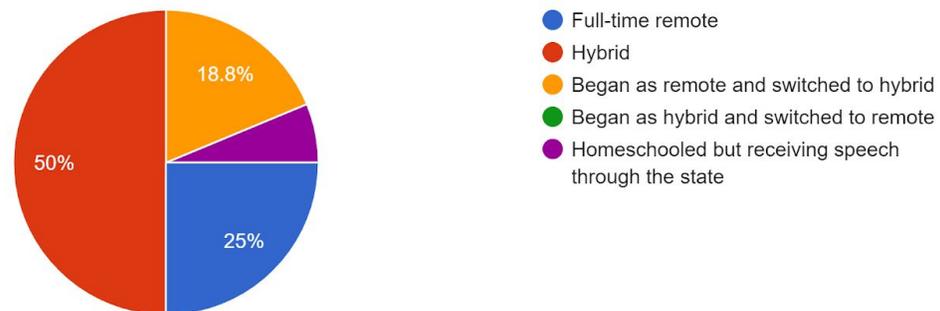
Has your child shared his/her book with you?

16 responses



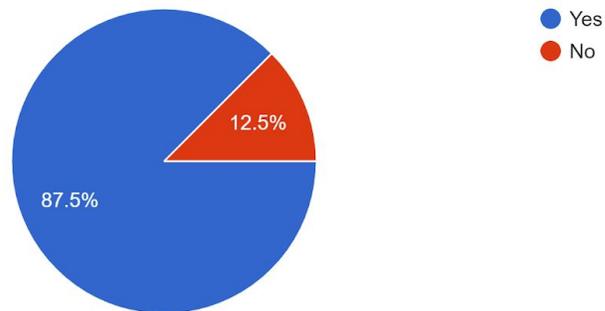
Is your student full-time remote or an in-person learner?

16 responses



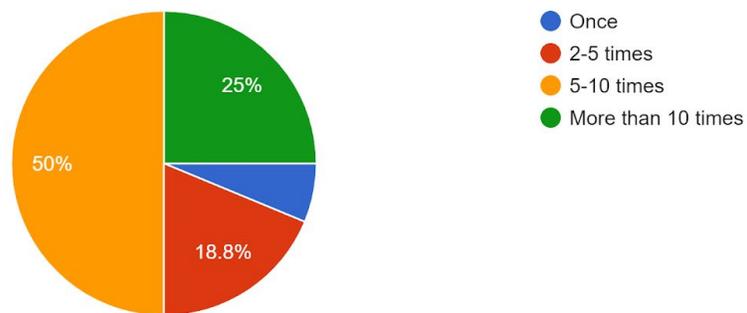
Has your child pointed out his/her name written in the front of the book?

16 responses



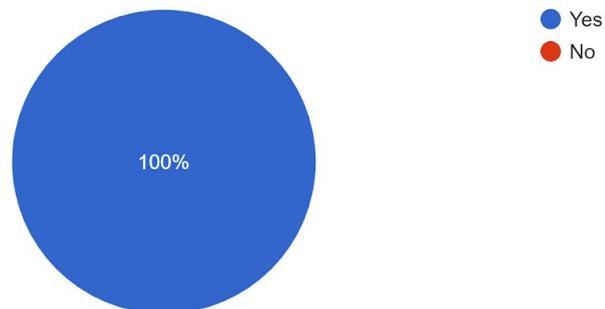
In regards to the speech grant books, how many times has your child read or had the books read to him/her?

16 responses



Did you use the books to address speech goals that were highlighted in the book?

16 responses



I am thrilled with these responses!

However, one of the most concerning responses from the survey was the number of books parents reported they have in their homes.

5-10 books - 47% of respondents

20-30 books- 33%

50+ books- 20%

Nearly half of the students I serve have very limited literacy resources in their homes. It should be noted that four of the 5-10 books claimed by this group of parents have been provided by the Foundation for Public Schools through this grant.

Here are a few comments from parents:

The books my son brings home from speech are easy for him to share with all of his siblings. His older sisters read them to him and he reads them to his younger brother.

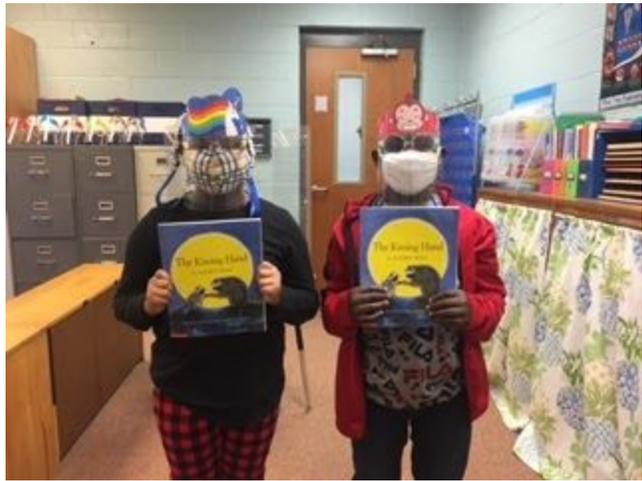
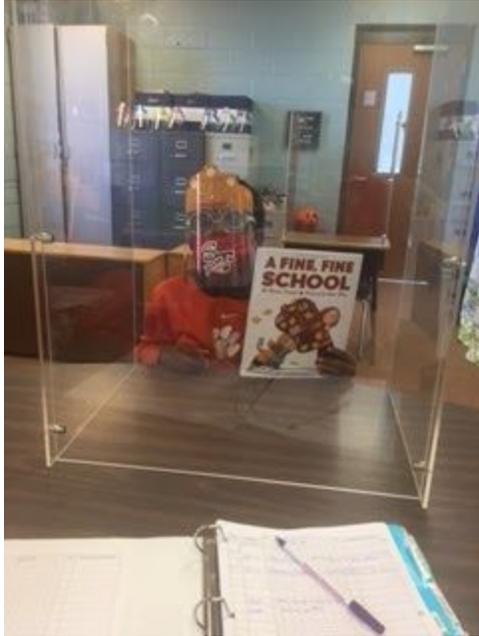
We love books and especially any that really put focus on the areas we are working on in speech!

Very great program that's very beneficial to the students:am grateful for it

I love this! He gets so proud reading his book to us and his little brother. Highlighting the words that he has to work on is a great way to show how we use them everyday. It is also a great way to help him practice! He loves to get these books.

I am delighted that my goal of the students sharing the books with their siblings was met as indicated by the survey and parent responses.

Here are some pictures of some happy recipients!



My students, their families, and I thank you for your tremendous support of this program!

Christi Westbrook
Speech-Language Pathologist
W.E. Parker Elementary