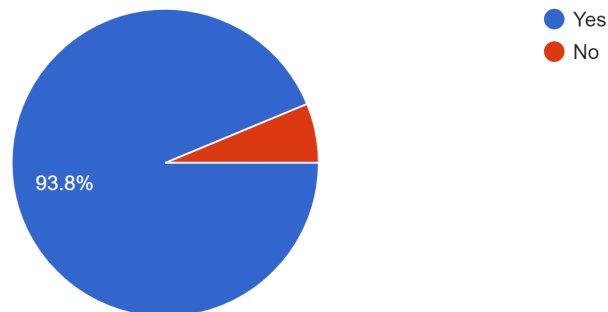


"It Has My Name"  
2021-2022 Grant Report  
Christi Westbrook  
W.E. Parker Elementary

It has been a wonderful experience to continue this program this year, providing books for students to keep after we have used them together to address speech and language goals. I have used Class Dojo to send videos of read-alouds home to parents, so they have been able to enjoy the books with their students and anticipate the actual book coming home. Activities and crafts utilized in therapy that have further developed the students' knowledge of the story while targeting the specific speech and language goals of individual students. I recently surveyed parents regarding this project and will share the results below.

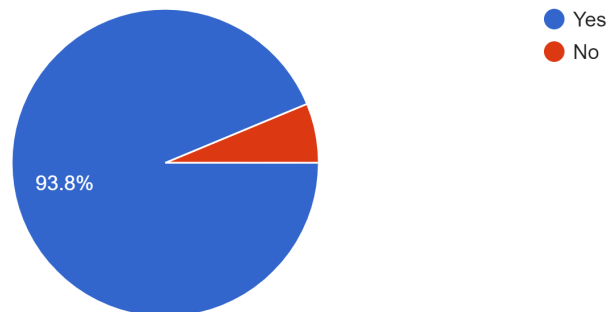
Has your child shared his/her book with you?

16 responses



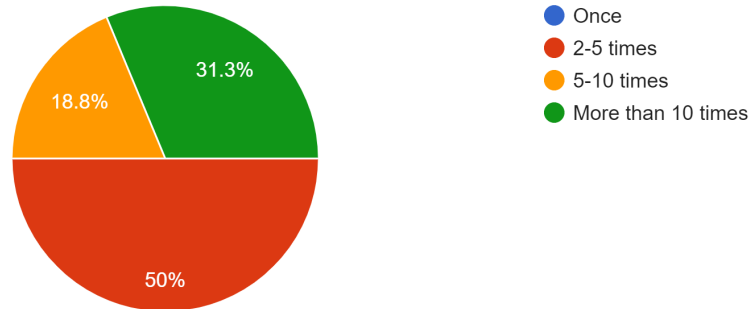
Has your child pointed out his/her name written in the front of the book?

16 responses



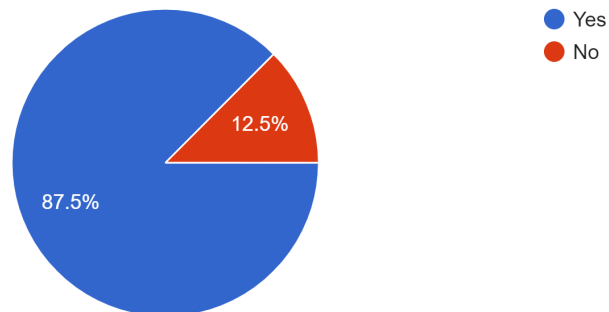
In regards to the grant books, how many times has your child read or had the books read to him/her?

16 responses



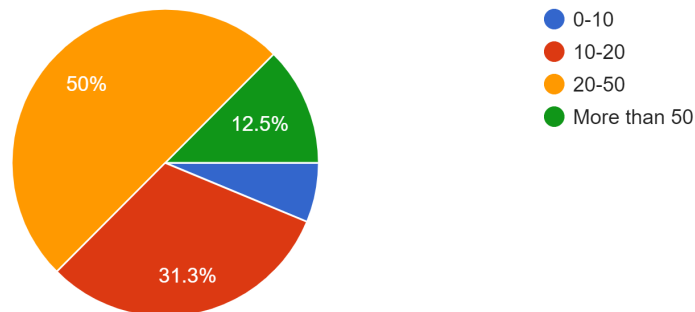
Did you use the books to address specific goals that were highlighted in the book?

16 responses



About how many books does your child have at home?

16 responses



I am most encouraged that the results of this year's survey indicate a growing number of books in our students' home libraries. The number of respondents who indicated having 20-50 books in their homes has increased to 50% from 33%. The number of homes with only 5-10 books has decreased from 47% to 6.2%. An appropriate assumption might be that parents have become more proactive in providing more books as a result of their students sharing grant books with them.

Here are a few comments from parents:

Using books my son has brought home we have been able to work on sight words he struggles with. It's also helped him with different letter blends he has trouble with.

The books and speech are helping my son.

We love this program! My son gets so excited to get his book!

My son loves bringing his book home and sharing it with us! We read the books and he even tries to read some of the books to his great aunts!

My child loves getting the books with his name on them and he has made so much progress learning new goals with them!

My students, their families, and I thank you for your continued support of this program!

Christi Westbrook  
Speech-Language Pathologist  
W.E. Parker Elementary