

Swivl Grant Follow Up- Kelsey Benson-MMS

The introduction of video recordings (via SWIVL) to facilitate reflection of lessons and student engagement greatly enhanced the effectiveness of my classroom. Overall, the students felt that they walked away with a better understanding of what they do as students, not simply what they think they do. Students participated in a group discussion in class and then watched the recording of it to assess its effectiveness in the classrooms. Some said seeing examples of teaching and learning was huge for them because they gained a better understanding of what is taught and learned in their classroom. I thought it was good to reflect on the lessons because it helped to give me more thought to how I would revise my lesson to have better student engagement in the classroom. The videos helped me remember more than I would have if I had to remember everything on my own. The above responses illustrate mixed feelings toward the technological aspect of the assignment.

Though the SWIVL device had its issues, the students typically enjoyed it. I loved how the mini-lessons let us practice and then reflect on how well we did! Sometimes the SWIVL didn't track very well, which could make it a little difficult to watch videos, but otherwise I think that being able to see what we look like from a student's perspective was nice. This was incredibly useful. It is the only way for us to see ourselves up there. By going back and watching the videos you see things that you may not have noticed while you were in front of the classroom. I really felt that this was useful. The only con of the swivl was that sometimes the mic cut out so watching the video back was sometimes difficult. I love the swivl! I'm so happy I got to see that technology in action. I love that it follows you around. The Swivl filmed really good videos. If not for the reflections on the videos, I do not think I would have given as much thought to the deficiencies in my teaching. It was helpful to rewatch the lesson and reflect on it, even though it was extremely uncomfortable to watch myself on video. It was also nice to go back and watch their video because I was able to take notes on some strategies that worked and didn't work. Overall, the technological additions increased the effectiveness of the lesson and classroom as a whole. A few necessary modifications remain, yet most students reported benefitting from the technology-reflection.