

## Low Level Readers Literacy Project Progress Report

As I reflect on the Low Level Readers Literacy Project, I would like to share that I could not foresee at the time of the grant proposal submission that my daily responsibilities and obligations would change tremendously this school year. Due to a teacher shortage, I, the librarian, have also been an English teacher covering two classes since the beginning of the school year. With that stated, please understand that my time with my grant subjects was limited to a class of an average of four students. The attendance of a couple was inconsistent. Fortunately, their resource teacher offered to keep the cart of graphic novels in her classroom and work with her other class of eighth grade students since I could not be there.

The progress for the eleven students in this grant program so far, as shown in the following chart, shows a positive gain of 8 total points overall in MAP RIT Reading scores from the Fall 2022 test to the Winter 2022 test. On the other hand, 58 fewer books have been checked out by the students in this grant program from the 2021-22 school year to the current school year as of the end of February. Let it be noted that the first student on the list has missed over thirty days of school this school year. It must also be known that the seventh grade ELA teachers encouraged their students last year to check out books every two weeks on class visits. The eighth grade teachers this year do not conduct class visits to the library. Their students may be reading books from the well stocked classroom libraries rather than the library. The resource teacher reports that having these students read from the cart of graphic novels in her classroom has been good for them. They have read more than without it, and they have become familiar with different authors and titles that they otherwise would not have tried. We look forward to continuing the reading and selecting the books for the book award list we will recommend to other students and teachers.



Picture of two students reading graphic novels and one student completing notes for the graphic novel she is reading in the resource teacher's room.

Student No.	Change in MAP RIT Reading Score	Change in Library Book Checkout
1*	-3	-9
2	-1	+1
3	+1	-11
4	+9	+1
5	+5	+1
6	+3	-18
7	-14	-12
8	-7	+1
9	+1	-1
10	+15	-11
11	-1	0
Overall	+8	-58