

Dear Foundation for Public Schools in Edgefield County,

The Teacher's Vision Grant that supported my project, "What in the World!", has had a positive influence on student reading in my class. The assortment of magazine types and varied reading levels available better supports all students in reading comprehension growth. The goal of this grant was to help students grow in their reading comprehension skills by giving students personal choice in an article to read when we practice the Connection / Wonder / New Learning routine in class. This grant provided an assortment of science based magazines with varied reading levels to support students with this reading comprehension routine. Students have used the magazines for article choice when working on reading comprehension skills through inquiry on Fridays.

In addition, a colleague has been able to borrow some of the magazines that support lower level reading skills in her reading assistance classes. Being able to support students in my classroom with materials that provide personal choice in reading is important to student engagement in the learning process. Being able to share the resources to support students in multiple classrooms has had an even bigger impact on student growth. Students have been engaged in the reading activities taking place in the classroom. I look forward to seeing growth in reading comprehension on the SC Ready state assessments this year.

Again, thank you for supporting the students in Edgefield County by providing materials that support student choice and student ability.

April Tomkinson
J-E-T Middle School