Kristi Palma JET 6th grade Social Studies Hands-On History With Primary Sources Vision Grant Summary

Our sixth grade JET social studies students have been enriched by the incorporation of primary source documents into their curriculum. They have recently enjoyed analyzing primary sources related to the Industrial Revolution, which has provided them with opportunities to explore multiple perspectives of these events. They have examined primary artifacts such as diary entries and photographs, and have been able to learn about this time in history through a more student-led approach. My students have loved feeling as if they have traveled back into time to experience life through the lens of those who lived during that time. These experiences have also strengthened their peer conversations, as they have analyzed the documents and generated questions for further research. Next year, I plan to continue using these primary sources as we begin studying about ancient river valley civilizations.