



Edgefield School Foundation <edgefield.school.foundation@gmail.com>

Teacher Vision Grant Effectiveness Summary

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Dear Foundation for Public Schools in Edgefield County,

Over the grant period, weekly student-friendly newspapers were successfully implemented to integrate social studies and science content for my students. Each issue delivered age-appropriate articles. Activities, and visuals that consistently engaged learners, increased reading comprehension, and encouraged inquiry-based exploration. The newspapers sparked classroom discussions and provided meaningful real-world connections to people, places, nature, and scientific ideas.

As a result, students demonstrated stronger conceptual understanding of community and environmental topics and showed improved ability to read for information and ask evidence-based questions. The materials aligned well with South Carolina state standards and were effective in reinforcing grade-level objectives. Overall, the newspapers proved to be a practice, scalable tool for promoting literacy and foundational science and social studies learning.

Thank you so much for this opportunity to engage my students in Social Studies and Science!

Sincerely,

Amanda McIlvoy