

Rolling into Learning: A Portable Whiteboard Initiative

Our grant, "Rolling into Learning: A Portable Whiteboard Initiative" has greatly impacted our classroom's instructional landscape, particularly during small-group math sessions. By introducing a mobile, shared workspace, we've shifted from passive learning to a dynamic, collaborative environment that promotes deep mathematical thinking.

A standout success of this initiative is the "Triangle Groups" activity. In this setup, students are divided into teams of three to tackle complex problems. To ensure true collaboration, we assign specific roles: two Speakers and one Writer. The Speakers must verbally negotiate strategies and explain their logic, while the Writer is strictly limited to recording the Speakers' ideas without contributing their own. This structure encourages students to communicate with precision and listen intently to their peers, ensuring that the final solution is a product of collective reasoning rather than one person doing all the work.

This initiative has directly impacted student achievement. By making math visible and social, students have gained confidence in their problem-solving abilities and a stronger grasp of core concepts. As a result, we have seen a measurable rise in assessment scores across the classroom, proving that when students "roll" into collaborative learning, their academic performance follows!

None of this would be possible without your generosity. We are incredibly grateful to our donors for providing the tools that have made this breakthrough in student engagement and achievement possible.

Thank you for investing in our students' success!

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